

PRINCIPAL'S REPORT

GO Team Meeting #1

TOPICS

School Start Update

Current Enrollment & Leveling

School Strategic Plan

Strategic Plan Overview

SMART Goals

GMAS Results

MAP Results

Attendance

Safety



**SCHOOL START
UPDATE**

START OF SCHOOL 2022-2023



ENROLLMENT

Projected Enrollment	478
Current Enrollment	461
Difference	-17

LEVELING

TODAY 517
Including PreK 44

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact

The projected enrollment for Deerwood Academy was 478 students. As of the 15th day of school (August 19th, 2022), Infinite Campus reflected the actual enrollment for Deerwood Academy was 461 students. Deerwood Academy projected enrollment has a difference of -17 students, a gain of \$33,694 (at the SSF base per pupil amount of \$4,578).

- *Reserve \$83,272*
- *Hire 3 Hourly Teacher Tutors*

Strategic Plan Review and Update

DEERWOOD ACADEMY



Mission: All stakeholders collaborate to develop tolerant internationally minded problem solvers.

Vision: All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 23% to 24% as measured by the spring 2023 GMAS.

The percentage of students in grades 3-5 scoring proficient or above in Math will increase from 31% to 32% as measured by the spring 2023 GMAS.

The percentage of K-2 students meeting or exceeding expectations on reading fluency will increase from 55% to 58% as measured by the spring 2023 MAP Assessment.

By June 2023, 100% of the faculty and staff will utilize strategies identified in the Deerwood Academy behavior matrix to address behavior concerns resulting from common social & emotional concerns in children.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

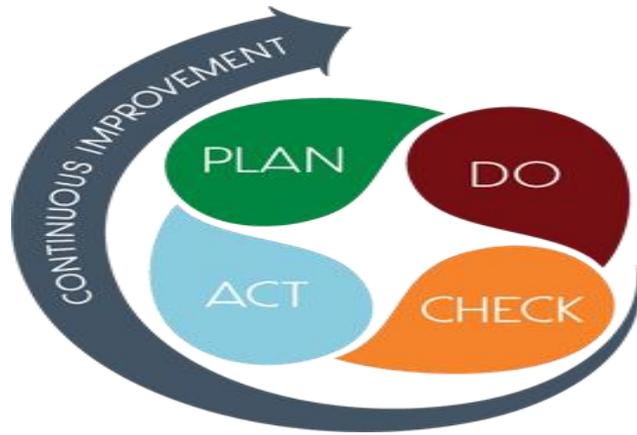
School Strategic Priorities

1. Strengthen the cultivation of critical foundational math, reading, and critical thinking skill instruction for continual and long-term academic growth.
2. Strengthen PK - 5 transdisciplinary teaching and learning through inquiry.
3. Increase use of individual data to promote student participation in various personalized learning models and choice.
4. Provide consistent access to social, emotional, and behavioral growth opportunities.
5. Build in systems and resources to support academic excellence for all both face to face and virtually.
6. Increase leader and staff efficacy in strengthening the whole-school program
7. Provide various engagement and collaboration opportunities for family awareness of instructional resources.

School Strategies

- Enhance student reflection and ownership by setting and discussing Individual Student Goals in Literacy and Numeracy
- Align Instructional Frameworks with research based Literacy and Numeracy Instructional Strategies
- Utilize MAP and Exact Path data to regularly remediate, extend, and accelerate student learning
- Provide professional learning for to develop and implement the ENHANCED IB PYP framework of instruction
- Provide professional learning to implement the Core 4 Elements of Personalized Learning
- Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development
- Ensure all students have access to academic enrichment & intervention instruction and software
- Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction
- Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation
- Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.
- Provide engagement opportunities for community awareness and knowledge of IB PYP, Literacy, Numeracy, Social and Emotional Learning, and other systems of support
- Maintain a culture of PBIS and Social and Emotional Learning (SEL)
- Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect sessions

STRATEGIC PLAN SMART GOALS



Overview

- Strengthen the cultivation of critical foundational math, reading, and critical thinking skill instruction for continual and long-term academic growth.
- Provide various engagement and collaboration opportunities for family awareness of instructional resources.

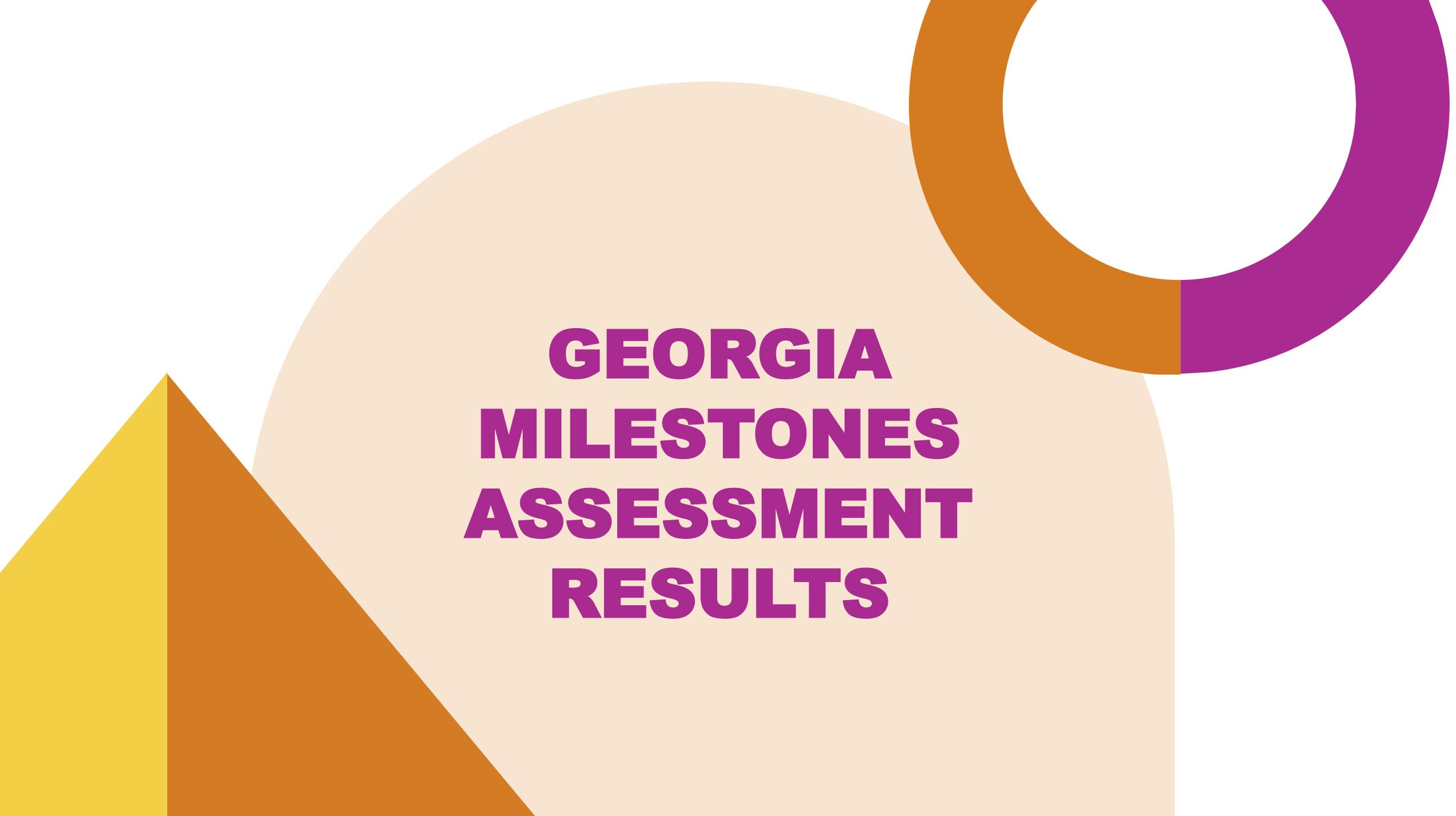
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**GEORGIA
MILESTONES
ASSESSMENT
RESULTS**

ELA



Math



Science



Milestone Grade and Subject Comparison for Deerwood



The image features a white background with several abstract geometric elements. A large, light beige circle is positioned in the center. To its right, a thick ring is partially visible, with a brown section on the left and a purple section on the right. In the bottom-left corner, there are two overlapping triangles: a yellow one on the left and a brown one on the right. The text 'MAP DATA' is centered within the beige circle in a bold, purple, sans-serif font.

MAP DATA

Math: % of Students who met Fall to Spring growth goals

School	Growth Timeframe	Exam	Exams	Growth Goal Status	
Deerwood	Fall to Spring	Math	300	59%	37%

Reading: % of Students who met Fall to Spring growth goals

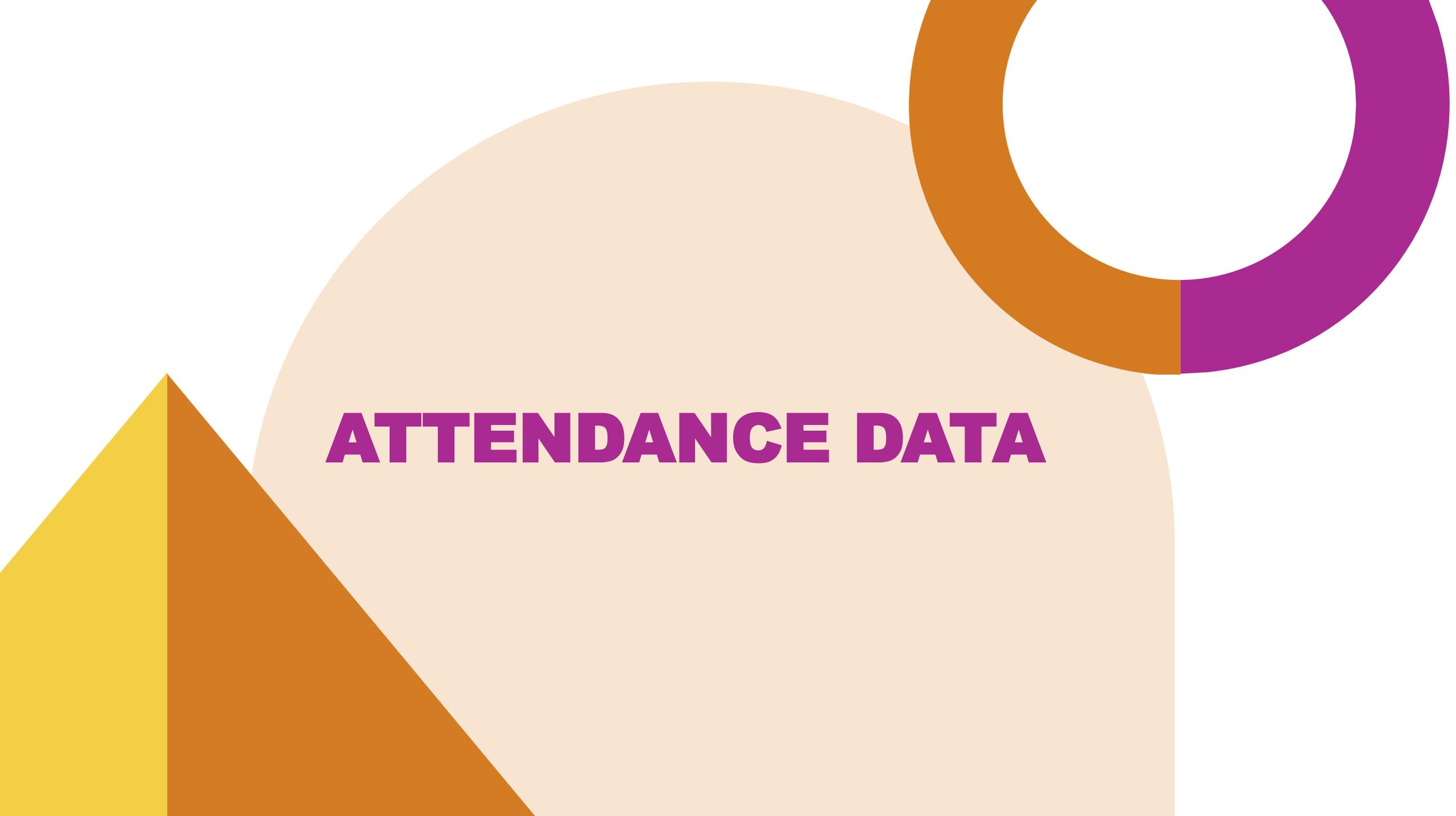
School	Growth Timeframe	Exam	Exams	Growth Goal Status		
Deerwood	Fall to Spring	Reading	298	55%	7%	37%

Math Results

School	Exam	Window	Exams	Performance Status		
Deerwood	Math	Fall 2021-2022	334	49%	40%	9%
		Spring 2021-2022	330	55%	37%	6%

Reading Results

School	Exam	Window	Exams	Performance Status			
Deerwood	Reading	Fall 2021-2022	333	43%	31%	21%	5%
		Spring 2021-2022	330	46%	30%	19%	5%

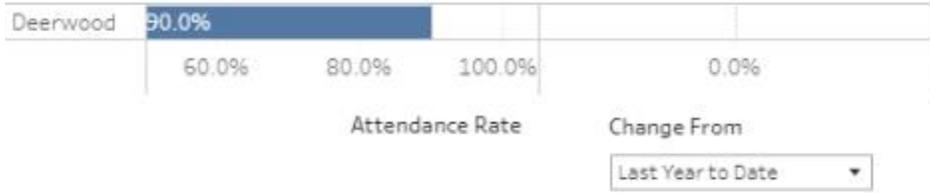


ATTENDANCE DATA

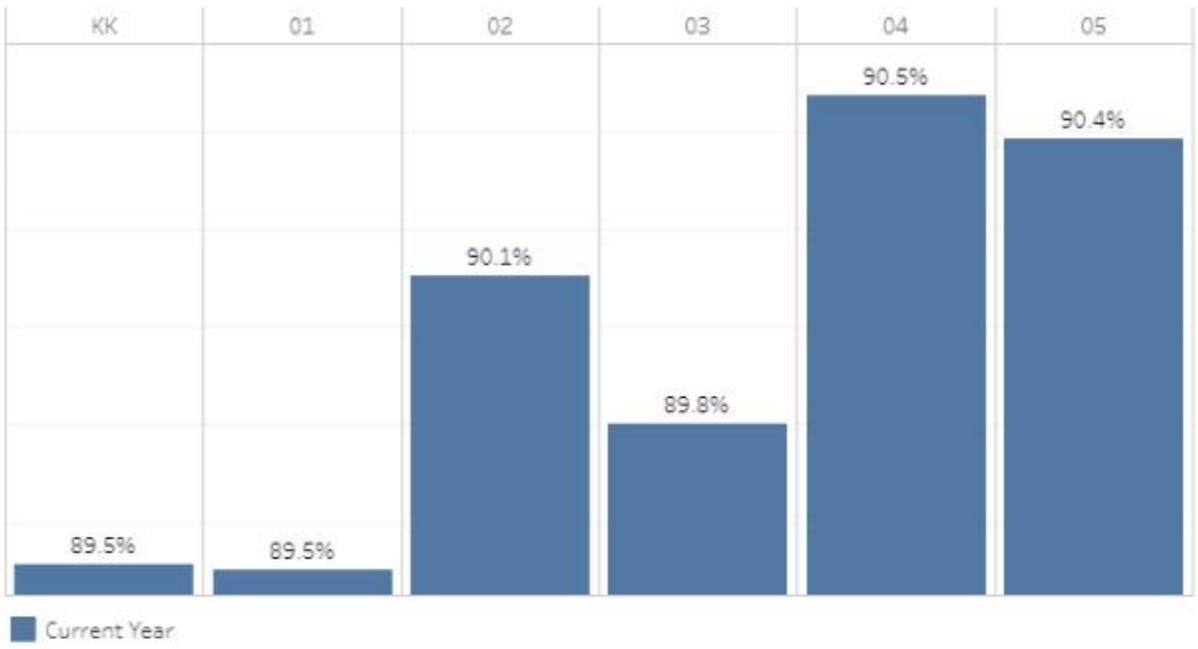
District (subject to grade & month filters)

SY2021-2022 ADA Attendance Rate: **89.1%**

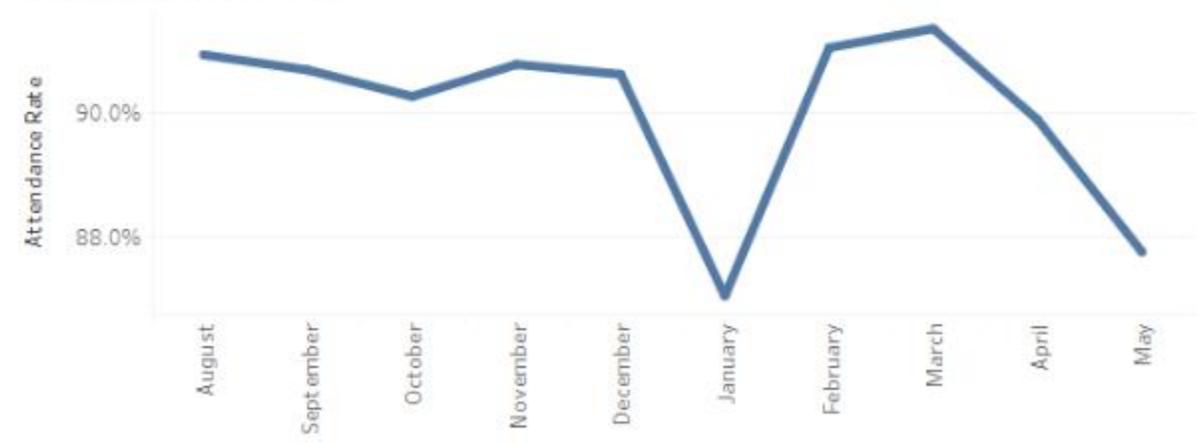
District ADA Attendance Comparison SY2021-2022



Comparison Across Grades



Comparison Across Years



GROWS AND GLOWS

GLOWS

- Black student proficiency rate in ELA at Deerwood was modestly higher than the district rate for Black students (19% vs. 16%), as well as higher than the cluster rate (14%)
- 4th grade students had the highest proficiency rate (28%), followed by 5th grade (22%) and 3rd grade students (10%)
- The Black student proficiency rate at Deerwood was similar to the district rate for Black students (13% vs. 14%)
- 4th grade students had the highest proficiency rate (23%), followed by 3rd grade students (10%), and 5th grade students (7%)
- We ended the year with a 90% ADA (Attendance)
- Black proficiency rates are slightly higher at Deerwood than the district (23% vs. 20%). (MAP)
- Hispanic proficiency rates in Reading are higher at Deerwood than Hispanic students in the district (43% vs 34%) (MAP)

GROWS

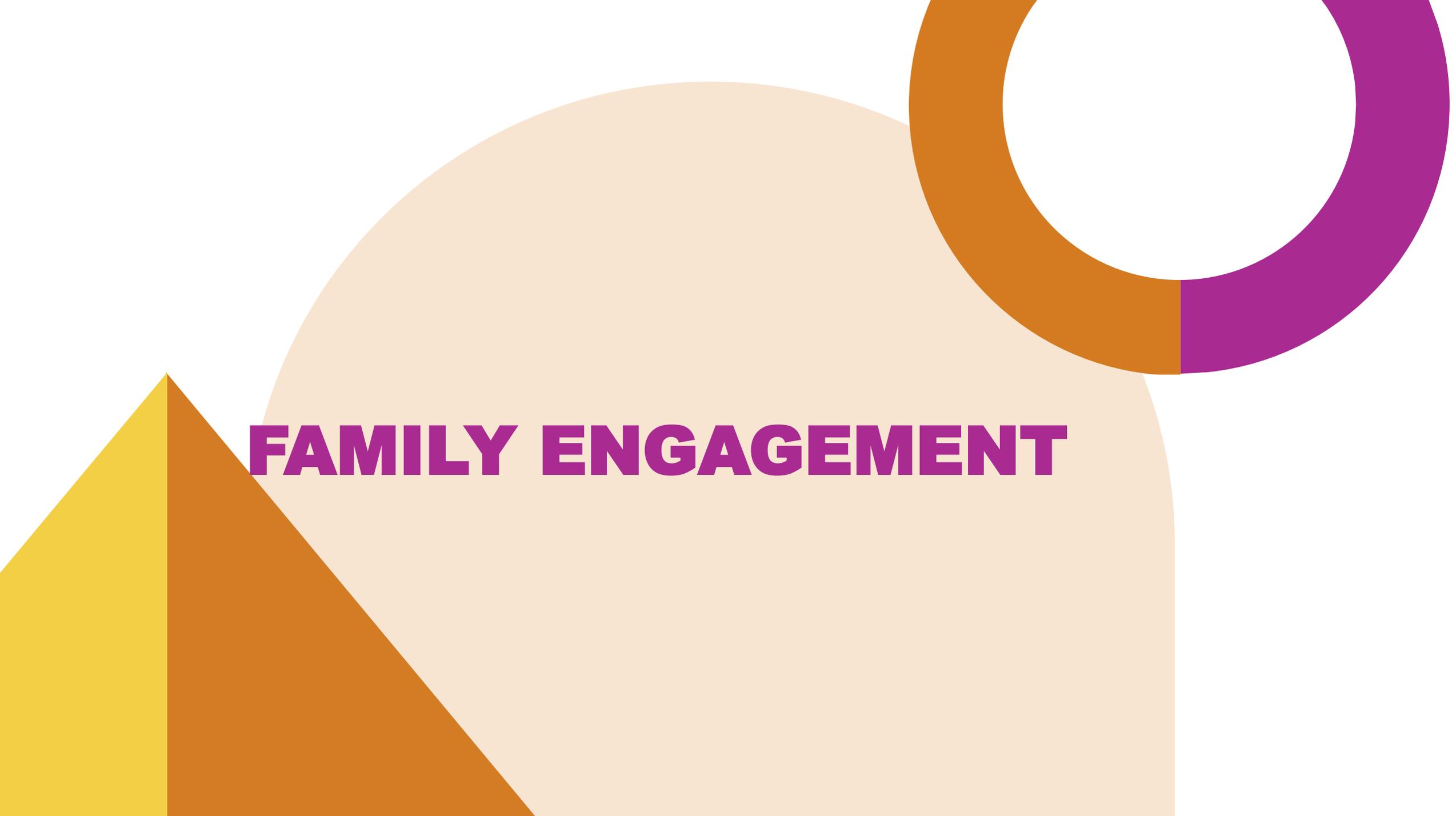
- ADA dropped by 3.9 points. (Attendance)
- CCRPI Attendance dropped by 20 points.
- 4.6% decrease in GMAS ELA
- 19% decrease in GMAS Math
- 14.6% decrease in Science



SAFETY MEASURES

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- Our staff have been trained on safety protocols as we manage scholars throughout the day.
- We have an assigned School Resource Officer employed by Atlanta Public Schools who reports to our school each morning and does frequent visits throughout the week.
- We have a School Safety Team that consists of the Deerwood Administrative Team, our School Resource Officer and Teacher Leaders. This team will meet routinely throughout the year to assess and update any protocols and safety measures as needed.
- All doors remain locked throughout the day and have exterior door alarms to alert everyone when doors are opened. Staff only use specific exits for recess during scheduled times daily.
- Staff have been advised not to prop exterior doors open at any time during the school day.
- Cameras are stationed throughout the school and have recording capabilities that become useful when certain incidents occur.
- Mass Communication Systems: Class Dojo has been our main communication platform. We will begin to use Remind in addition to Class Dojo as our mass notification system for parents and guardians to report emergency situations. During a safety event, parents will be notified once it is feasibly possible and when safety measures have been confirmed.



FAMILY ENGAGEMENT



FAMILY ENGAGEMENT

- PTA
- Family Engagement Leadership Team



ANNOUNCEMENTS

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- **New GO Team Member Training and Orientation**

All GO Team members must complete both the **online and live (virtual) portions** of the New Member Orientation for your team to be in compliance.

QUESTIONS?

